Stage 3 Term Suggested Overview

These are recommended learning times which should work out to be no more than 3 hours per day.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Session** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Morning | Check in and AttendanceJournal/Text writingHandwritingSpelling and GrammarComprehensionReading and Activities | Check in and AttendanceJournal/Text writingHandwritingSpelling and GrammarComprehensionReading and Activities | Check in and AttendanceJournal/Text writingHandwritingSpelling and GrammarComprehensionReading and Activities | Check in and AttendanceJournal/Text writingHandwritingSpelling and GrammarComprehensionReading and Activities | Check in and AttendanceJournal/Text writingHandwritingSpelling and GrammarComprehensionReading and Activities |
| Movement /PE Break/Recess |
| Middle | Maths – tables, mentals and text book activities | Maths – tables, mentals and text book activities | Maths – tables, mentals and text book activities | Maths – tables, mentals and text book activities | Maths – tables, mentals and text book activities |
| Lunch |
| Afternoon | History/Geography | Science | Creative Art | PD/PE/Health | Free Choice or complete work |

There is a timetable for each week which outlines specific activities.

This does not include personal reading time which should also be included in the day’s activities.